

# Cultural Mirrors

## SUMMARY "WALKIE-TALKIE"



This summary has been possible thanks to the students who participate in the activity and sent us their comments.

First of all, we have to say that the activity has had a very big success among the students from the EOI GIRONA. There were three groups of people (the English group, the french group and the german group)

They did more or less the same: they went first to have a walk in a park called Devesa where they could talk while walking but also show the Grundvigt students some important buildings in the city like "Palau firal" and "Auditori". Finally, they finished the activity in a cafeteria near the EOI.

Some of the students thank the fact that Grundvigt students had already prepared previously some questions and they could start talking about some interesting subjects. (*Sort que la Barbara (la polonesa) portava un xic de guió de les preguntes. Això ens va anar força bé per poder parlar de coses ben diverses. Crec que això es mereix ser dit*)

They talked about the image foreign people has about the Spaniards, the differences between Catalonia and Spain (specially for the language: FRENCH GROUP *Per la seva part, ens van explicar una mica la divisió lingüística que hi ha a Bèlgica, amb tres llengües oficials (francès, neerlandés i alemany) que s'estudien a l'escola, tot i que, segons van dir, en la pràctica ningú és realment trilingüe*), which were their professions and their personal motivations to study languages, what would be their plans for summer holidays, what kind of music they liked, what can we do and see in Girona, which were the most important festivities in the city, the gastronomy in Catalonia and also in their own countries, football players and teams in Spain and also in their own countries and they could also exchanged information about how language courses are in EOI and in their schools. They could also talk about cultural aspects because they took advantage of some funny situations they found while being in the cafeteria. ) GERMAN GROUP: *Va ser curiós ja que mentre fèiem el cafè vam veure com a la cambrera li queia una coca-cola al damunt d'una clienta. I elles al veure-ho ens van dir que quan passa això a Alemanya hi ha una dita que diu: Ah, aquesta noia es quedarà embarassada aviat! (normalment passa amb l'aigua, però van dir que amb la coca-cola també servia.)*

The most important thing for the students was the fact that they could understand each other very well and Grundvigt students has been very nice (*el millor va ser poder-nos entendre bé! :-)*) But on the other hand, they found the activity too short (STUDENT 1: *El temps de la trobada, com sempre passa, va ser molt curt* - STUDENT 2: *Personalment, la trobada se'm va fer curta perquè l'ambient va ser en tot moment molt distès i divertit. Hauríem pogut continuar xerrant força estona més! M'agradaria molt repetir l'experiència si en tinc ocasió* - STUDENT 3: *El temps de la trobada, com sempre passa, va ser molt curt (suposo que va ser perquè va anar bé).*

They also criticize that the ENGLISH GROUP was not proportional: there were too many Spaniards in comparison with the foreigners. This situation supposed that whether foreign students were too busy or not all the EOI students could talk and the ones who were not talking in English, they were talking in spanish (STUDENT 1: *Era un grup molt descompensat. Masses catalans per pocs forasters. Els d'aquí, a la que podien, saltaven al català amb massa facilitat.* STUDENT 2: *Només miraria d'arreglar una cosa: en el grup d'anglès érem sis catalans i dos polonesos, i un d'els polonesos gairebé no va parlar. Potser, si és torna a fer alguna cosa semblant miraria que no hi hagués tanta gent d'aquí. De fet entre nosaltres també parlàvem en anglès, però crec que ells van estar una mica "assetjats", tots teníem ganes de parlar i sis persones preguntant i dues responent, i viceversa era una mica descompensat.)*

Students also wished to have this kind of activities more often because they found it very usefull and they think they learn a lot as from the language as from the country (*Tant de bo poguéssim fer activitats com aquesta més sovint! És molt útil i s'aprèn moltíssim, tant de l'idioma com, en aquest cas, del lloc on és la gent* - *En resum, un puntasso!* - *Ja m'agradaria que es fes més sovint*)

Finally, they were very grateful for the job EOI teachers did, specially to prepare this activity, because they think that the most difficult skill for the students is to speak and that has been a perfect occasion to practice it (STUDENT 1: *Suposo que la majoria d'estudiants de l'EOI hi som per aprendre més que per un títol. I precisament el que és més complicat de practicar i aprendre és el parlar. Aquesta va ser una molt bona ocasió per a fer-ho* - STUDENT 2: *Gràcies a vosaltres per la feina feta* - STUDENT 3: *Moltes gràcies per organitzar aquestes activitats! Feu molt bona feina! Podeu comptar amb mi si és torna a fer!* STUDENT 4: *En definitiva, una gran experiència, vau tenir molt bona idea, i el nom de l'activitat és molt encertat!*)